

The Japan Foundation, Sydney
Intensive Seminar for Junior Secondary Teachers of Japanese
18 – 21 January 2010

Application Form

Name: (Miss/Ms/Mrs/Mr)

Name in *katakana*:

Position (please tick): Full-time Part-time

School:

School Address:.....

School Tel: (.....)..... School Fax: (.....).....

Home address:.....

Home Tel: (.....)..... Home Fax: (.....).....

Email:

Academic qualifications (degree, name of department and institution):

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Japanese language qualifications (approx hours studied, name of institution)

*Please **do not** give years:*

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.....

Japanese language teaching methodology qualifications (course, duration, year taken):

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.....

Japanese language teaching experience (institution, length of time):

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.....

Present Japanese teaching load:

Year(s)/Grade(s) Hours per week

Texts used.....

.....

Previous stay(s) in Japan (dates, durations, purpose):

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.....
.....

Have you participated in any previous Intensive Seminar conducted by the Japan Foundation, Sydney?

- No
- Yes → Give month and year:

Have you ever applied for an Intensive Seminar previously conducted by the Japan Foundation, Sydney?

- No
- Yes → Give month and year:

Have you ever participated in any other courses run by the Japan Foundation, or similar courses run by other organisations?

(eg. Short- or Long-Term Teacher Training, In-Japan Teacher Training at the Japan Foundation in Urawa; Southern Cross University Department of Education Programme)

- No
- Yes → Give details (name of institution, course, dates):

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The Japan Foundation, Sydney
Intensive Seminar for Teachers of Japanese

Japanese Proficiency

Please tick as appropriate.

1. Listening

You are able:

- to understand most of what is said in Japanese television programmes or films
- to understand most of what Japanese people say to you at normal speed
- to understand most of what Japanese people say when they speak slowly
- to understand greetings and the name of the speaker

2. Speaking

You are able:

- to carry out discussions and negotiations
- to have conversations on various topics
- to make requests and respond to basic questions
- to greet people and introduce yourself using simple words

3. Reading

You are able:

- to read and comprehend newspaper articles and novels
- to read and 'get the gist' of newspaper articles and novels
- to read and comprehend textbooks and letters written in basic Japanese
- to read and comprehend 'survival' information (eg. timetables and menus)

4. Writing

You are able:

- to write a paper or an academic report
- to write long letters to your friends
- to write short sentences
- to write your name and simple words

Can you write *hiragana*? Yes No

Can you write *katakana*? Yes No

How many *kanji* can you write?

- 100
- 101 ~ 500
- 501 ~ 1,000

5. Have you ever taken the *Japanese Language Proficiency Test*?

- No
- Yes → Give details (year taken, highest level achieved):

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