

東アジア若手日本語教師特別招へいプログラム
Special Invitation Program for Japanese-Language Teacher

08/09

Applications should be submitted to the nearest Japan Foundation overseas office or the nearest Japanese diplomatic mission. The Japan Foundation Headquarters in Tokyo and affiliated organizations will not accept applications from overseas applicants. Applications are not accepted through the Internet or by e-mail. This application form should either be typed or written in block letters with a ball-point pen in black ink.

To the Director of the Japan Foundation Japanese-Language Institute, Urawa _____ / _____ / _____
I hereby apply for the person named below to participate in the _____
Special Invitation Program for Japanese-Language Teachers. Year Month Day

Name of Institution _____

Signature of the Representative of the Institution _____

Name of the Representative of the Institution _____

CANDIDATE (The following form should be filled in by the candidate. For details on the use of personal information included in the application form and attached documents, please see "11. Handling of personal Information" in the Application Instructions.)

Name	In Kanji or Katakana	Family name			Given name		
	In Roman alphabet						
	Name written in the passport						
Sex	<input type="checkbox"/> Female	Date of Birth	19 / / Year Month Day	Age	As of December 1, 2008	Nationality	
	<input type="checkbox"/> Male						
Contact Address (in Roman alphabet)					Permanent Residency Permit		
Tel.		Fax.		E-mail			
			Affiliated Institution		Faculty/ Department/ Program, etc.		
In Kanji or Katakana							
In English							
In Native Language							
Address of Affiliated Institution							
Tel:		Fax:					
Have you completed your compulsory education in Japan? <input type="checkbox"/> Yes <input type="checkbox"/> No							

Academic Career Degree, Name of Faculty/ Department/ Program, Name of Institution, Year of Completion						
Previous Japanese-Language study	Term From (m/y) to (m/y)	Total Hours	Institution		Textbook	
	From / To /					
	From / To /					
	From / To /					
	From / To /					
Training Program for Japanese-Language Teacher undertaken outside Japan	Term	Total Hours	Institution		Name of the Course	
	From / To /					
	From / To /					
	From / To /					
Japanese language teaching experience	Term	Institution		Students	Textbook	
	From / To /			Age Lev		
In total : Years Months	From / To /					
	From / To /					
	From / To /					
Current teaching position	Subject Taught	Student		Hours per		Textbook
		Age	Number	Week/ Year		
				() Hours/W () Hours/Y		
				() Hours/W () Hours/Y		
				() Hours/W () Hours/Y		
			() Hours/W () Hours/Y			
Current teaching <u>other than Japanese</u>				() Hours/W () Hours/Y		
The Japan Foundation Japanese-Language Proficiency Test		Test Year		Passing Grade		Certificate Number
Score of the Japanese Proficiency Self-Check Test		Writing-Vocabulary /25		Reading-Grammar /40		Total /65
Previous stay in Japan including Training Programs at the Institute	Term	Days	Purpose; Grant Received, Training Programs at the Institute (if any)			
	From / To / /					
	From / To / /					
	From / To /					

Your contribution to Japanese-language teaching outside class activities.

Please write in the space below, if you are making (or have made) a contribution to Japanese-language teaching in your country outside the class activities. This may include, compiling teaching material(s), reading paper(s) on Japanese-language teaching at an academic meeting, or serving as a board member of an association of teachers of Japanese, etc.

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<p>Japanese-Language Proficiency Please check the appropriate boxes with X</p>	
Hearing	<p>You are able:</p> <p><input type="checkbox"/> To understand almost every type of speech, from cinema dialogue to academic lectures.</p> <p><input type="checkbox"/> To understand the main ideas, though not the details, of TV news and interviews</p> <p><input type="checkbox"/> To understand most of what people say on familiar topics, although you sometimes need to confirm your understanding.</p> <p><input type="checkbox"/> To understand greetings and simple conversation.</p> <p><input type="checkbox"/> Almost no functional ability.</p>
Speaking	<p>You are able:</p> <p><input type="checkbox"/> To carry out complicated negotiations and discussions on professional or academic topics.</p> <p><input type="checkbox"/> To describe and narrate your own experience and what you have read in books.</p> <p><input type="checkbox"/> To satisfy daily needs, such as shopping, and making hotel reservation and appointments.</p> <p><input type="checkbox"/> To greet people and introduce yourself using simple words.</p> <p><input type="checkbox"/> Almost no functional ability.</p>
Reading	<p>You are able:</p> <p><input type="checkbox"/> To read almost all types of texts, including newspapers, literature, and academic articles.</p> <p><input type="checkbox"/> To read newspaper columns, descriptions, and narrations of several paragraphs.</p> <p><input type="checkbox"/> To read simple texts of several sentences.</p> <p><input type="checkbox"/> To read words, phrases, and simple sentences.</p> <p><input type="checkbox"/> Almost no functional ability.</p>
Writing	<p>You are able:</p> <p><input type="checkbox"/> To write a professional / academic report.</p> <p><input type="checkbox"/> To write an essay or report on your experiences and what you have read in books.</p> <p><input type="checkbox"/> To write texts of several sentences such as a simple diary.</p> <p><input type="checkbox"/> To write words, phrases, and simple sentences to express familiar things, such as your name and nationality.</p> <p><input type="checkbox"/> Almost no functional ability.</p>
<p>Can you write all of Hiragana? <input type="checkbox"/>Yes <input type="checkbox"/>No</p> <p>Can you write all of Katakana? <input type="checkbox"/>Yes <input type="checkbox"/>No</p> <p>How many Kanji can you read in Japanese?</p> <p> <input type="checkbox"/>0-100 <input type="checkbox"/>100-500 <input type="checkbox"/>500-1,000 <input type="checkbox"/>1,000-2,000 <input type="checkbox"/>2,000-</p> <p>How many Japanese words do you know?</p> <p> <input type="checkbox"/>0-400 <input type="checkbox"/>400-800 <input type="checkbox"/>800-1,500 <input type="checkbox"/>1,500-6,000 <input type="checkbox"/>6,000-10,000 <input type="checkbox"/>10,000-</p>	

Outline of the Institution

Please attach some general information on your institution (introductory brochure, etc.).

History of the Institution and the Japanese-Language Course
Outline of the Japanese-Language Course (state the length of the course, hours of study per week, the number of students.)
Term / Semester (state the beginning and end of each term or semester.)

<p>Attributes of Students</p> <p>Please choose A or B and check appropriate box.</p> <p>A. Formal Institutional education <input type="checkbox"/> Primary-school students <input type="checkbox"/> Secondary-school students <input type="checkbox"/> University/ College students</p> <p>B. Education other than formal institutional education <input type="checkbox"/> Children <input type="checkbox"/> Adults</p>
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Staff of the Japanese-Language Course including the candidate.

Name	Position	Full time or part time	Age	Experience as a Japanese-language teacher	Number of students	Hours per week	Hours per year	Year of participation in JF Program, if any

